

EXHIBIT A

United States Medical Licensing Examination® (USMLE®)**REQUEST FOR TEST ACCOMMODATIONS***Use this form if you are requesting accommodations on the USMLE for the first time.***The National Board of Medical Examiners® (NBME®) processes requests for test accommodations on behalf of the USMLE program**

If you have a documented disability covered under the Americans with Disabilities Act (ADA), you must notify the USMLE in writing each time you apply for a Step examination for which you require test accommodations. Submitting this form constitutes your official notification.

- Review the USMLE Guidelines for Test Accommodations at www.usmle.org/test-accommodations/ for a detailed description of how to document a need for accommodations.
- Complete all sections of this request form; submit the form and all required documentation to Disability Services. In order to begin processing your request, you must have a completed registration for the USMLE Step exam for which you are requesting accommodations.
- NBME will acknowledge receipt of your request by e-mail and audit your submission for completeness. If you do not receive an e-mail acknowledgement within two business days of submitting your request, please contact Disability Services at 215-590-9700 or disabilityservices@nbme.org. You may be asked to submit additional documentation to complete your request.
- **Requests are processed in the order in which they are received. Processing cannot begin until sufficient information is received by NBME and your Step exam registration is complete. Allow at least 60 business days for processing of your request.**
- The outcome of our review will not be released via telephone. All official communications regarding your request will be made in writing. If you wish to modify or withdraw a request for test accommodations, contact Disability Services by e-mail at disabilityservices@nbme.org or by telephone at 215-590-9700.

As explained in the Guidelines to Request Test Accommodations (www.usmle.org/test-accommodations/), you MUST provide supporting documentation verifying your current functional impairment.

Submit the following with this form:

- ✓ A **personal statement** describing your disability and its impact on your daily life and educational functioning.
- ✓ A completed **Certification of Prior Test Accommodations** form if you received test accommodations in medical school/residency.
- ✓ A **complete and comprehensive evaluation** from a qualified professional documenting your disability.
- ✓ **Supporting documentation** such as academic records; score transcripts for previous standardized exams; verification of prior academic/test accommodations; relevant medical records; previous psycho-educational evaluations; faculty or supervisor feedback; job performance evaluations; clerkship/clinical course evaluations; etc.

USMLE® Request for Test Accommodations

Section A: Exam Information

Place a check next to the examination(s) for which you are **currently registered** *and* requesting test accommodations: (Check all that apply)

☒ Step 1

☐ Step 2 CK (Clinical Knowledge)

☐ Step 3*

*Please be aware that additional test time for Step 3 may involve 3 to 5 days of testing, depending on the requested accommodation (See Section C2).

Section B: Biographical Information

Please type or print.

B1. Name: Kitchens Markus Z
Last First Middle Initial

B2. Date of Birth: [REDACTED]

B3. USMLE # [REDACTED] (required)

B4. Address: 625 Hampton Way #2
Street

Richmond KY 40475
City State/Province Zip/Postal Code

USA
Country

423-314-4096
Preferred Telephone Number

MarkZwanz@gmail.com
E-mail address

B5. Medical School Name: Medical University of Lublin

Country of Medical School: Poland Date of Medical School Graduation: 01/21

USMLE® Request for Test Accommodations

Section C: Accommodations Information

C1. Do you require wheelchair access at the examination facility? ☐ Yes ☒ No

If yes, please indicate the number of inches required from the bottom of the table to the floor: _____

C2. **Step 1, Step 2 CK, or Step 3** (computer-based examinations)

Check the appropriate box to indicate the accommodations you are requesting for the exam(s) for which you are currently registered:

STEP 1: Check ONLY ONE box

Additional Break Time

- ☐ Additional break time over 1 day
☒ Additional break time over 2 days

Additional Testing Time

- ☐ 25% Additional test time (Time and 1/4) over 2 days
☐ 50% Additional test time (Time and 1/2) over 2 days
☒ 100% Additional test time (Double time) over 2 days

- ☐ Additional break time and 50% Additional test time (Time and 1/2) over 2 days

STEP 2 CK: Check ONLY ONE box

Additional Break Time

- ☐ Additional break time over 2 days

Additional Testing Time

- ☐ 25% Additional test time (Time and 1/4) over 2 days
☐ 50% Additional test time (Time and 1/2) over 2 days
☐ 100% Additional test time (Double time) over 2 days

- ☐ Additional break time and 50% Additional test time (Time and 1/2) over 2 days

STEP 3: Check ONLY ONE box

Additional Break Time

- ☐ Additional break time over 4 days

Additional Testing Time

- ☐ 25% Additional test time (Time and 1/4) over 3 days
☐ 50% Additional test time (Time and 1/2) over 4 days
☐ 100% Additional test time (Double time) over 5 days

- ☐ Additional break time and 50% Additional test time (Time and 1/2) over 4 days

Describe any other accommodation(s) you are requesting for **Step 1, Step 2 CK, or Step 3.**


USMLE® Request for Test Accommodations

Section D: Information About Your Impairment



D1. List the specific DSM/ICD diagnostic code(s) and disability for which you are requesting accommodations and report the year that it was first diagnosed.

<u>DIAGNOSTIC CODE</u>	<u>DISABILITY</u>	<u>YEAR DIAGNOSED</u>
F90.9	ADHD	2013
F41.9	Test Anxiety	2018

D2. Personal Statement

 **Attach a signed and dated personal statement describing your impairment(s) and how a major life activity is substantially limited.** The personal statement is your opportunity to tell us how your physical or mental impairment(s) substantially limits your current functioning in a major life activity and how the standard examination conditions are insufficient for your needs. In your own words, describe the impact of your disability on your daily life (do not confine your statement to standardized test performance) and provide a rationale for why the specific accommodation(s) you are requesting are necessary in the context of this examination.

Section E: Accommodation History**E1. Standardized Examinations**

-  **Attach copies of your score report(s) for any previous standardized examination taken.**
-  **If accommodations were provided, attach official documentation from each testing agency confirming the test accommodations they provided.**


List the accommodations received for previous standardized examinations such as college, graduate, or professional school admissions tests and professional licensure or certification examinations (if no accommodations were provided, write NONE).


	<u>DATE(S)</u> <u>ADMINISTERED</u>	<u>ACCOMMODATION(S)</u> <u>PROVIDED</u>
<input type="checkbox"/> SAT®, ACT®		None (wasn't diagnosed)
<input type="checkbox"/> MCAT®		NONE (didn't know I could)
<input type="checkbox"/> GRE®		
<input type="checkbox"/> GMAT®		
<input type="checkbox"/> LSAT®		
<input type="checkbox"/> DAT®		
<input type="checkbox"/> COMLEX®		
<input type="checkbox"/> Other (specify)		

USMLE® Request for Test Accommodations

E2. Postsecondary Education

List each school and all formal accommodations you receive/received, and the dates accommodations were provided:


 Attach copies of official records from each school(s) confirming the accommodations they provided.

 If you receive/received accommodations in medical school and/or residency, have the appropriate official at your medical school/residency complete the USMLE Certification of Prior Test Accommodations form available at www.usmle.org/test-accommodations/forms.html.

	SCHOOL	ACCOMMODATIONS PROVIDED	DATES PROVIDED
Medical/Graduate/ Professional School			
Undergraduate School	Berea College		

E3. Primary and Secondary School

List each school and all formal accommodations you received, and the dates accommodations were provided:

 Attach copies of official records from each school listed confirming the accommodations they provided.

	SCHOOL	ACCOMMODATIONS PROVIDED	DATES PROVIDED
High School	Tyner Academy	N/A	wasn't diagnosed yet
Middle School	Tyner Middle Academy	N/A	wasn't diagnosed yet
Elementary School	Best T. Shepherd	N/A	wasn't diagnosed yet

USMLE® Request for Test Accommodations

Section F: Certification and Authorization

To the best of my knowledge and belief, the information recorded on this request form is true and accurate. I understand that my request for accommodations, including this form and all supporting documentation, must be received by the NBME sufficiently in advance of my anticipated test date in order to provide adequate time to evaluate and process my request.

I acknowledge and agree that any information submitted by me or on my behalf may be used by the USMLE program for the following purposes:

- Evaluating my eligibility for accommodations. When appropriate, my information may be disclosed to qualified independent reviewers for this purpose.
- Conducting research. Any disclosure of my information by the USMLE program will not contain information that could be used to identify me individually; information that is presented in research publications will be reported only in the aggregate.

I authorize the National Board of Medical Examiners (NBME) to contact the entities identified in this request form, and the professionals identified in the documentation I am submitting in connection with it, to obtain further information. I authorize such entities and professionals to provide NBME with all requested further information.

I further understand that the USMLE reserves the right to take action, as described in the Bulletin of Information, if it determines that false information or false statements have been presented on this request form or in connection with my request for test accommodations.

Name (print): Markus Kitchens Jr.

Signature: [Signature] Date: 10-13-21

Submitting Your Completed Request Form and Supporting Documentation:

(Do Not Send duplicate documents and Do Not Send by multiple methods as this will delay processing)

- **Due to business restrictions in Philadelphia because of COVID-19 please submit your request form and supporting documentation via E-mail or Fax.**
- **Requests sent to us via mail may be delayed.**
- **E-mail:** Maximum file size is 15 MB (including text in body of email, headers and all attachments). Files larger than 15 MB may require separate emails. All attachments must be in PDF format. Please scan your documents into as few PDF's as possible. Photographs of Personal Items may be in digital format such as JPEGs/JPGs. **We are not able to access embedded links.**
- **Fax or Mail:** Submit your completed request form and supporting documents to the address below once you register for your exam.
- **DO NOT** bind, staple, paper clip, or tab documents as this may delay processing.

Disability Services
NBME
3750 Market Street
Philadelphia, PA 19104-3190
Telephone: (215) 590-9700
Facsimile: (215) 590-9422
E-mail: disabilityservices@nbme.org

To Whom It May Concern:

My name is Marcus Kitchens, Jr. and I'm in the process of registering for the USMLE Step 1 Examination. I am writing this letter to request accommodations, specifically extended time, due to being diagnosed Attention-Deficit Hyperactivity Disorder and severe test anxiety.

Pursuant to Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), a person may be considered disabled if he 1) has a physical or mental condition that substantially limits one or more major life activity(ies); 2) has a record of such physical or mental condition; and/or 3) is regarded as having such an impairment. For students with documented disabilities, reasonable accommodations are adjustments that allows for qualified students to have an equal opportunity to succeed without barrier(s).

As an individual with ADHD and severe test anxiety, standardized exams have often presented challenges to my capacity as a student as well as a professional. When exam scores are used as a metric for whether a candidate is qualified, for a person like myself, it reflects my ability to take an exam rather than my comprehensive understanding of the material. In order to better reflect my abilities, I am requesting additional time to complete the exam. The additional time will maximize my ability to achieve my highest quality of work by decreasing my anxiety, and increase my focus. While in university, I never had the need to file an official documentation for my situation due to my professors willingness to take my exams one on one with extended time. Included in my application is a letter from my primary care physician outlining the severity of my symptoms and need for extended time an. Also, in the application you will notice my current medication list for my ADHD and Test Anxiety.

Thank you and I look forward to hearing from you soon!

Regards,

Markcus Kitchens



April 22, 2020

Marcus Kitchens
806 Fotis Dr.
Apt #1
Dekalb IL 60115

To whom it may concern ;

This is to certify that Marcus kitchens is my patient, he has significant anxiety and is under my treatment. I will suggest exam coordinators to provide him some relaxation allowed in the rules so that it will be easier on him to undergo the exam.

If you have any questions please do not hesitate to call me

Thank you for including us as members of your health care team.

Sincerely,

A handwritten signature in black ink, appearing to read 'Ghori S. Khan'.

Ghori S. Khan, MD

1850 GATEWAY DRIVE
SYCAMORE IL 60178-3192
Phone: 815-758-8671
Fax: 815-756-4892

Page 1 of 1



NM Dermatology
1850 GATEWAY DRIVE
SYCAMORE IL 60178-3192

Kitchens, Marcus
MRN: 111012222959, DOB: [REDACTED], Sex: M
Visit date: 10/5/2020

10/05/2020 - Office Visit in NM Dermatology (continued)

Provider Progress Notes (continued)

Prompt	Yes/No	Diagnosis	Comments	Date
No relevant medical history.				

No Known Allergies

PAST MEDICAL HISTORY:

Past Medical History:

Diagnosis	Date
• ADHD	2013

Past Surgical History:

Procedure	Laterality	Date
• WISDOM TOOTH EXTRACTION All 4		2009

FAMILY HISTORY:

Family History

Problem	Relation	Age of Onset
• No Known Problems	Mother	
• No Known Problems	Father	
• No Known Problems	Sister	
• No Known Problems	Brother	

SOCIAL HISTORY:

Social History

Tobacco Use	
• Smoking status:	Never Smoker
• Smokeless tobacco:	Never Used
Substance Use Topics	
• Alcohol use:	Never
Frequency:	Never

Occupation: medial student

Current Outpatient Medications on File Prior to Visit

Medication	Sig	Dispense	Refill
• busPIRone 5 mg tablet	Take 1 tablet by mouth 2 (two) times daily as needed for other (Anxiety).	60 tablet	2
• dextroamphetamine-amphetamine 15 mg tablet	Take 1 tablet by mouth daily. TK 1 T PO BID	60 tablet	0
• MEN'S MULTI-VITAMIN ORAL	Take by mouth.		

No current facility-administered medications on file prior to visit.

PULSE OXIMETRY/FIO2

Time	Pulse Ox (Rest %)	Pulse Ox (Amb %)	O2 Sat	O2 L/Min	Timing	FiO2 %	L/min	Delivery Method	Finger Probe
4:38 PM	99								

MEASURED BY

Time	Measured by
4:38 PM	Hazel Bray, CMA

Physical Exam

Exam	Findings	Details
General Exam	Comments	tall thin in NAD
Psychiatric	Normal	Orientation - Oriented to time, place, person & situation. Appropriate mood and affect.

Completed Orders (this encounter)

Order	Details	Reason	Side	Interpretation	Result	Initial Treatment Date	Region
PHQ-9 completed				Mild depression	7		

Assessment/Plan

#	Detail Type	Description
1.	Assessment	Attention-deficit hyperactivity disorder, unspecified type (F90.9).
	Plan Orders	Referrals: Mental Health Counselor. Evaluate and treat.
2.	Assessment	Anxiety (F41.9).
3.	Other Orders	Orders not associated to today's assessments.
	Plan Orders	The patient had the following procedure(s) completed today PHQ-9 completed..

Status	Ordered	Order	Timeframe	actComments
ordered	05/25/2018	Referrals: Mental Health Counselor. Evaluate and treat		please evaluate and give opinion about the need for emotional service dogs;

Medications (Added, Continued or Stopped this visit)

Started	Medication	Directions	Instruction	Stopped
	loperamide 2 mg capsule	take 2 capsule by oral route after 1st loose stool, followed by 1 capsule after each subsequent loose stool not to exceed 16 mg/day		
	ondansetron 4 mg disintegrating tablet	take 1 tablet by oral route every 6 hours for 2 days and place on top of the tongue where it will dissolve, then		

swallow

Provider: Vicki Hackman MD 05/25/2018 05:05 PM

Vicki L. Hackman MD.

Document generated by: Vicki Hackman 05/25/2018 05:05 PM

Electronically signed by Vicki Hackman MD on 05/27/2018 12:11 PM



PATIENT: Marcus Kitchens
 DATE OF BIRTH: [REDACTED]
 DATE: 07/26/2017 09:21 AM
 HISTORIAN: self
 VISIT TYPE: Office Visit
 PROVIDER: Vicki Hackman, MD

This 25 year old male presents for med refill.

History of Present Illness:

1. med refill
 last seen 2/2016;
 finished 1st year of med school; working with daniel lee in richond and leaves in september to go back; has 1 more year there at basic science and 2 y of clinical ;
 on adderal since 2014;
 says he was focusing better on adderal;

Allergies

No known allergies.

Ingredient	Reaction	Medication Name	Comment
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NO KNOWN

ALLERGIES

Reviewed, no changes.

VITAL SIGNS

Time	BP mm/Hg	Pulse /min	Resp /min	Temp F	Ht ft	Ht in	Ht cm	Wt lb	Wt oz	Wt kg	Weight %	BMI kg/m2	BMI %	BSA m2	O2 Sat%
9:30 AM	100/62	73	18	97.50	5.0	11.00	180.3	140.00		63.503		19.53	0		98

4

MEASURED BY

Time	Measured by
9:30 AM	Hazel Bray, CMA

Kitchens, Marcus Z. 000000056088 [REDACTED] 07/26/2017 09:21 AM 1/3

NBME000206

Physical Exam

Exam	Findings	Details
Psychiatric	Normal	Orientation - Oriented to time, place, person & situation. Appropriate mood and affect.

Assessment/Plan

#	Detail Type	Description
1.	Assessment	Attention and concentration deficit (R41.840).
	Provider Plan	is asking me to write an rx for adderall; he is leaving for poland in september; He says poland does not prescribe adderall for ADHD but was told if he had an MD here to write a letter, he could get it there. I told him I could not do that but I could refer him to a specialist for evaluation and get their opinion about him needing the medication. He was not happy with this; says he was seeing colleen and then Dr David was writing his rx and he brought in a bottle dated 2016 as last rx.
	Plan Orders	Referrals: Psychiatry. Evaluate and treat.

Status	Ordered	Order	Timeframe	actComments
ordered	07/26/2017	Referrals: Psychiatry. Evaluate and treat		needs evaluated for ADHD; is going overseas in september and has been on adderall in past; please evaluate ; needs recommendations and treatment

Provider: Vicki Hackman MD 07/26/2017 10:00 AM

Vicki Hackman MD.

Document generated by: Vicki Hackman 07/26/2017 10:00 AM

Kitchens, Marcus Z. 000000056088 [REDACTED] 07/26/2017 09:21 AM 2/3

NBME000207

From: donotreply@prometric.com
Subject: Appointment Confirmation
Date: Oct 27, 2020 at 10:48:28 AM
To: markzwanz@gmail.com

To: Marcus Zwanz KITCHENS
 2
 2 ILLINOIS 11111
 UNITED STATES

North America

Date: 27 Oct 2020

Subject: Confirmation of computer-based **Comprehensive Basic Science**,#000000094927214

Your appointment for the computer-based **Comprehensive Basic Science** is confirmed. Please find the confirmation details that follow:

Confirmation: 000000094927214	Prometric Test Center: # 3201
Program: NBME Subject Examination Program	De Kalb - Sycamore
Exam Code: CBSCI	1830 Mediterranean Dr
Comprehensive Basic Science	Suite 201
Exam Date: 10 Dec 2020	Sycamore ILLINOIS 60178
Exam Time: 08:00	UNITED STATES

TEST ACCOMMODATIONS

Extended Time

GLOBAL TEST CENTER SECURITY PROCEDURES

Prometric takes our role of providing a secure test environment seriously. During the check-in process, we inspect any and all eyeglasses, jewelry and other accessories to look for camera devices that could be used to capture exam content.

- You will be required to remove your eyeglasses for close visual inspection. These inspections will take a few seconds and will be done at check-in and again upon return from breaks before you enter the testing room to ensure you do not violate any security protocol.
- Jewelry outside of wedding and engagement rings is prohibited. Please do not wear other jewelry to the test center. Hair accessories, ties and bowties are subject to inspection. Please refrain from using ornate clips, combs, barrettes, headbands, tie clips, cuff links and other accessories as you may be prohibited from wearing them into the testing room and asked to store them in your locker. Violation of security protocol may result in the confiscation of prohibited devices and termination of your exam.

IDENTIFICATION POLICY

You must bring your Scheduling Permit, or present it electronically (e.g., via Smartphone), to the test center, along with your required identification in order to take your exam. Review your Scheduling Permit for complete details. *This email is NOT your Scheduling Permit.

To access your Scheduling Permit, go to <http://examinee.nbme.org/documents/mss>. We strongly encourage you to print your Scheduling Permit at least several days in advance of your scheduled appointment to avoid any problems accessing or printing your permit on test day.

Important Note: In order to be admitted to the exam on test day, your name as it appears on your Scheduling Permit must EXACTLY MATCH the name on the identification you plan to present at the testing center on test day. If the name listed on your permit is misspelled or differs from your name as it appears on your identification, immediately contact your institution. In order to receive a revised scheduling permit, your institution MUST submit your name change or correction more than 7 business days prior to your scheduled test date.

RESCHEDULE / CANCEL POLICY

If you need to change (e.g., reschedule, cancel, change test center location) your appointment, you must go to <http://www.prometric.com/MSS>.

The date that you change your appointment, using Eastern Standard Time in the United States, will determine whether you pay an appointment change fee and the amount of this fee:

- If you change your appointment 15 or more days before (but not including) the first day of your scheduled test date, there is no fee.
- If you change your appointment fewer than 15 days but more than 5 days before (but not including) the first day of your scheduled test date, the fee is \$30 US Dollars (USD).
- If you change your appointment 5 or fewer days before (but not including) the first day of your scheduled test date, the fee is \$63.00 USD.

NBME000208

NOTE: If you do not test as scheduled, your eligibility will be terminated and you must submit a new application

DRIVING DIRECTIONS

I-88 W (signs for I 88 South Toll way/Aurora/I-294) Take the Peace Rd exit toward IL-38 Turn right on to Peace Rd Turn left at the light on Bethany Turn right onto Mediterrean Dr The destination will be on the right, in the same parking lot as Cadence Health, we are in the front of the building

ADDITIONAL INFORMATION

- TEST DAY ARRIVAL: Report to the test center 30 minutes before your scheduled appointment for check-in procedures If you arrive later than your scheduled appointment, you may not be admitted If you arrive more than 30 minutes after your scheduled appointment, you will not be admitted to the testing center

Though the site provides noise reducing headphones, you are encouraged to bring your own cordless soft-foam earplugs (subject to inspection)

IF CENTER NOT ABLE TO TEST: In the event that the test center becomes unavailable on your scheduled test date, we will attempt to notify you in advance and schedule you for a different time and/or center However, on occasion, we may need to reschedule your appointment at the last minute We strongly encourage you to check your voicemail and email prior to leaving for your appointment on test day, particularly during inclement weather You may also call the test center directly or go to www.prometric.com to check for weather-related closings

TEST CENTER REGULATIONS: For a full listing of Prometric Testing Center Regulations and other FAQ's please visit the Prometric website at <http://www.prometric.com/TestTakers/FAQs/default.htm> There is a 15 minute scheduled/authorized break between sections two and three You are encouraged to take a break at this time During the authorized break, you are permitted to access your locker

You are advised not to take a personal break at any other time during the examination If you must use the restroom, you may do so However, you may not access your locker Accessing electronic devices, such as cell phones, books, or study materials from your locker is prohibited If you must obtain medicine or a food/drink item, notify Prometric staff before doing so If Prometric staff are not notified and observe you accessing personal belongings you may be reported for irregular behavior You are not permitted to make notes on your note board prior to starting your test You are not permitted to leave the test center area at any time that your test is in session unless the test center is evacuated because of an emergency situation In the event the test center is evacuated, you may not access personal belongings or discuss examination content with other test takers You are required to review and follow the Prometric test center regulations that are provided to you to read during the check-in process

Important Guidelines for testing During COVID-19

https://prometric-4562417.hs-sites.com/?hs_preview=KhVSEZiH-30068366739

PERSONAL DATA COLLECTION & PROCESSING

You have consented to the collection and processing of your Personal Data, and biometrics, where required by your Test Sponsor

Sincerely,

North America

Prometric

www.prometric.com

SUBJECT EXAMINATION PROGRAM

COMPREHENSIVE BASIC SCIENCE EXAMINATION

SCORE REPORT



ID: [REDACTED]
 Name: KITCHENS Marcus Zwanz
 759060 - Medical University of Lublin

Test Date: December 10, 2020

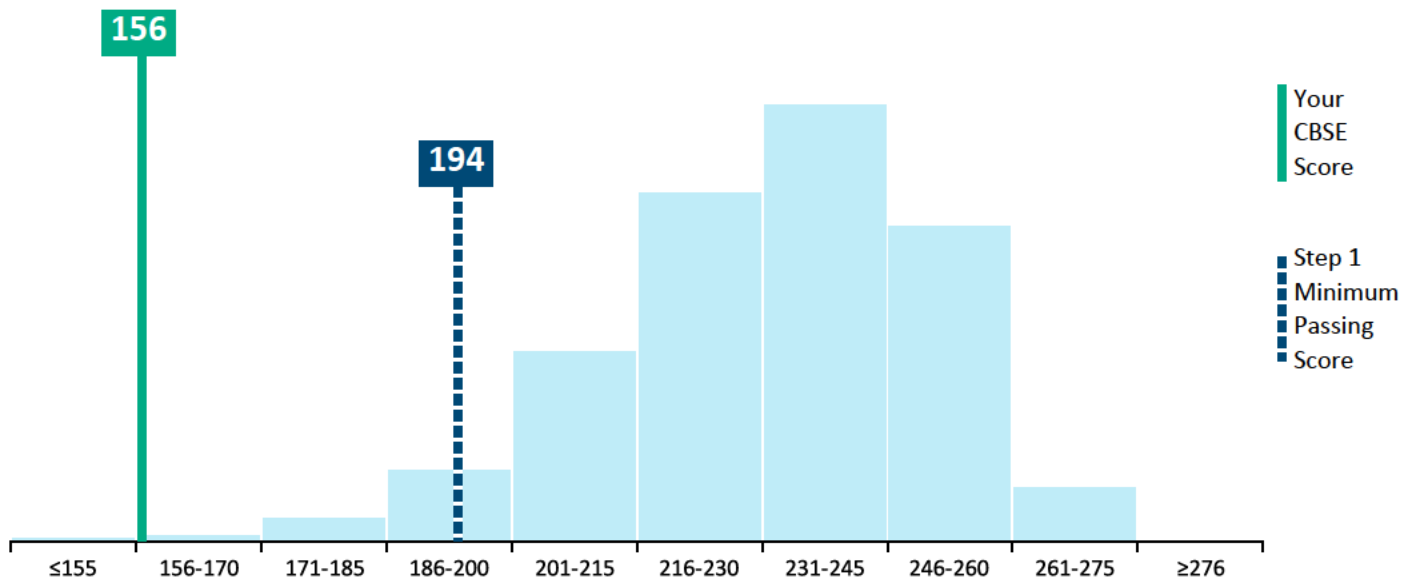
YOUR PERFORMANCE**Your CBSE Score**

156

Because the Comprehensive Basic Science Examination (CBSE) and the United States Medical Licensing Examination® (USMLE®) Step 1 cover very similar content, CBSE performance can be used in conjunction with other information to assess readiness for Step 1. Your CBSE score represents an estimate of your performance on Step 1 if you had taken both exams under the same conditions and with the same level of knowledge. Estimated performance based on taking CBSE is not a guarantee of your future performance on Step 1. Many factors, including changing levels of knowledge and testing conditions, may result in a Step 1 score that is higher or lower than your estimated score.

YOUR PERFORMANCE COMPARED TO OTHER EXAMINEES

The chart below represents the distribution of Step 1 scores for examinees from US and Canadian medical schools taking Step 1 for the first time between January 1, 2018 and December 31, 2018. Reported scores range from 1-300 with a mean of 231 and a standard deviation of 20.



If you tested repeatedly under the same conditions on a different set of items covering the same content, without learning or forgetting, your CBSE score would fall within one standard error of the estimate (SEE) of your current score two-thirds of the time. The SEE on this exam is 8 points.

Your CBSE score +/- SEE: 148 – 164

SUBJECT EXAMINATION PROGRAM

COMPREHENSIVE BASIC SCIENCE EXAMINATION

SCORE REPORT



ID: [REDACTED]
 Name: KITCHENS Marcus Zwanz
 759060 - Medical University of Lublin

Test Date: December 10, 2020

YOUR RELATIVE STRENGTHS AND WEAKNESSES

The boxes below indicate areas of relatively lower or higher performance in each content area within the CBSE examination. The percentage range of items in each content area on the CBSE examination is indicated below. This information can be used to identify areas of strength and weakness to guide future study. Because the exam is highly integrative, NBME® recommends reviewing all content areas if retaking the test.

Strengths and Weaknesses Relative to Your Overall Performance on This Exam

A GREEN box in the "Higher" column indicates that your performance in that area was higher than your overall CBSE performance shown on page 1. A GREEN box in the "Same" column indicates that your performance in that area was similar to or the same as your overall CBSE performance. A GREEN box in the "Lower" column indicates that your performance in that area was lower than your overall CBSE performance.

Strengths and Weaknesses Relative to a Step 1 Comparison Group

A BLUE box in the "Higher" column indicates that your performance in that area was higher than the average performance of recent examinees from US and Canadian medical schools taking Step 1 for the first time (the same comparison group shown on page 1). A BLUE box in the "Average" column indicates that your performance in that area was average relative to the performance of the comparison group. A BLUE box in the "Lower" column indicates that your performance in that area was lower than the average performance of the comparison group.

Performance by Physician Task	(% Items Per Test)	Lower, Same, Higher than Your Overall Performance			Lower, Average, Higher than Comparison Group		
		Lo	S	Hi	Lo	Av	Hi
Applying Foundational Science Concepts	(52 - 62%)						
Diagnosis	(20 - 31%)						
Management	(7 - 12%)						

SUBJECT EXAMINATION PROGRAM

COMPREHENSIVE BASIC SCIENCE EXAMINATION

SCORE REPORT



ID: [REDACTED]

Name: KITCHENS Marcus Zwanz

759060 - Medical University of Lublin

Test Date: December 10, 2020

Performance by System	(% Items Per Test)	Lower, Same, Higher than Your Overall Performance			Lower, Average, Higher than Comparison Group		
		Lo	S	Hi	Lo	Av	Hi
General Principles	(13 - 19%)						
Behavioral Health and Nervous Systems/Special Senses	(9 - 13%)						
Reproductive & Endocrine Systems	(9 - 13%)						
Respiratory and Renal/Urinary Systems	(9 - 13%)						
Blood & Lymphoreticular and Immune Systems	(7 - 11%)						
Multisystem Processes & Disorders	(7 - 11%)						
Cardiovascular System	(6 - 10%)						
Musculoskeletal, Skin, & Subcutaneous Tissue	(6 - 10%)						
Gastrointestinal System	(5 - 9%)						
Biostatistics & Epidemiology/Population Health	(5 - 7%)						

Performance by Discipline	(% Items Per Test)	Lower, Same, Higher than Your Overall Performance			Lower, Average, Higher than Comparison Group		
		Lo	S	Hi	Lo	Av	Hi
Pathology	(45 - 58%)						
Physiology	(26 - 34%)						
Pharmacology	(16 - 23%)						
Microbiology & Immunology	(15 - 22%)						
Biochemistry and Nutrition	(9 - 16%)						
Gross Anatomy & Embryology	(8 - 15%)						
Histology & Cell Biology	(9 - 13%)						
Behavioral Sciences	(8 - 12%)						

SUBJECT EXAMINATION PROGRAM

COMPREHENSIVE BASIC SCIENCE EXAMINATION

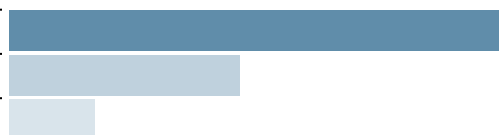
SCORE REPORT

**SUPPLEMENTAL INFORMATION: UNDERSTANDING THE CONTENT AREAS**

The information below is a visual representation of the content weighting on this examination that may be informative in guiding remediation. Descriptions of the topics covered in these content areas, as well as other topics covered on Step 1, can be found in the information materials on the USMLE website (<https://www.usmle.org>). Please contact the Subject Examination team at subjectexams@nbme.org if you have additional questions.

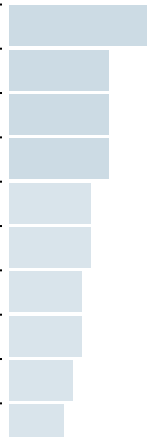
Physician Task	(% Items Per Test)
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Applying Foundational Science Concepts	(52 - 62%)
Diagnosis	(20 - 31%)
Management	(7 - 12%)



System	(% Items Per Test)
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General Principles	(13 - 19%)
Behavioral Health and Nervous Systems/Special Senses	(9 - 13%)
Reproductive & Endocrine Systems	(9 - 13%)
Respiratory and Renal/Urinary Systems	(9 - 13%)
Blood & Lymphoreticular and Immune Systems	(7 - 11%)
Multisystem Processes & Disorders	(7 - 11%)
Cardiovascular System	(6 - 10%)
Musculoskeletal, Skin, & Subcutaneous Tissue	(6 - 10%)
Gastrointestinal System	(5 - 9%)
Biostatistics & Epidemiology/Population Health	(5 - 7%)



Discipline	(% Items Per Test)
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Pathology	(45 - 58%)
Physiology	(26 - 34%)
Pharmacology	(16 - 23%)
Microbiology & Immunology	(15 - 22%)
Biochemistry and Nutrition	(9 - 16%)
Gross Anatomy & Embryology	(8 - 15%)
Histology & Cell Biology	(9 - 13%)
Behavioral Sciences	(8 - 12%)

